

## 2023-24 Student Access to Effective Educators

### West Carroll Sp Dist | West Carroll Junior/Senior High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	34	12	35.3%	**	**	**%	19	**	**%
Inexperienced Teachers	34	**	**%	**	**	**%	19	**	**%
Out of Field Teachers	34	**	**%	**	**	**%	19	**	**%
Low Income Students	485	145	29.9%	**	**	**%	268	71	26.5%
Minority Children	485	71	14.6%	**	**	**%	268	46	17.2%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	98.6%	**%	98.6%
% Non low-income students taught by an ineffective teacher	94.7%	**%	**%
Disproportionate Rate	3.9%	**%	**%
% Minority students taught by an ineffective teacher	**%	**%	**%
% Non minority students taught by an ineffective teacher	95.2%	**%	97.7%
Disproportionate Rate	**%	**%	**%
% Low-income students taught by an inexperienced teacher	54.5%	**%	57.7%
% Non low-income students taught by an inexperienced teacher	53.5%	**%	**%
Disproportionate Rate	1.0%	**%	**%
% Minority students taught by an inexperienced teacher	57.7%	**%	56.5%
% Non minority students taught by an inexperienced teacher	53.1%	**%	53.6%
Disproportionate Rate	4.6%	**%	2.9%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### West Carroll Sp Dist | West Carroll Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	34	12	35.3%	**	**	**%	15	**	**%
Inexperienced Teachers	34	**	**%	**	**	**%	15	**	**%
Out of Field Teachers	34	**	**%	**	**	**%	15	**	**%
Low Income Students	485	145	29.9%	**	**	**%	218	74	33.9%
Minority Children	485	71	14.6%	**	**	**%	218	25	11.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	98.6%	**%	98.6%
% Non low-income students taught by an ineffective teacher	94.7%	**%	**%
Disproportionate Rate	3.9%	**%	**%
% Minority students taught by an ineffective teacher	**%	**%	**%
% Non minority students taught by an ineffective teacher	95.2%	**%	91.7%
Disproportionate Rate	**%	**%	**%
% Low-income students taught by an inexperienced teacher	54.5%	**%	51.4%
% Non low-income students taught by an inexperienced teacher	53.5%	**%	**%
Disproportionate Rate	1.0%	**%	**%
% Minority students taught by an inexperienced teacher	57.7%	**%	60.0%
% Non minority students taught by an inexperienced teacher	53.1%	**%	52.3%
Disproportionate Rate	4.6%	**%	7.7%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

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